

SIMON FRASER UNIVERSITY
EDUCATION 495-6
SPECIAL TOPIC:
FIRST NATION'S LANGUAGE AND CULTURE IN THE COMMUNITY
(N1.00)

Fall Semester, 1992
(September 8 - December 4)
Location: Prince Rupert

Instructor: M. Martin

First Nations Language Teacher Education Program

PREREQUISITE: EDUC 401/402

THIS COURSE INTENDS TO:

1. through readings, presentations and discussions, engage students in reflection on philosophical, theoretical and practical nature of culture as a global and personal concept;
2. encourage students to identify questions concerning First Nations language and culture within their communities;
3. introduce students to models of teacher-initiated research;
4. offer students the opportunity to study models, ideas and feedback from which they can begin to collate, analyze and present data collected during the summer portion of the course;
5. engage students in discussion and reflection on how their findings will impact upon them as teachers;
6. encourage students to consider the implications of teacher research in the language classroom, especially in terms of curriculum development for First Nations languages.

COURSE REQUIREMENTS:

It is expected that students will:

1. do all required readings;
2. attend all classes and participate actively in discussions and activities;
3. do all written and oral assignments within the time frame requested.

ASSIGNMENTS

Course Assignments will include all or some of the following:

1. a journal summary of events and reflections during the summer research project (September 30, 10%);
2. a written personal statement concerning the question of culture as it relates to First Nations peoples (September 30, 10%);
3. a written assignment reviewing and analyzing the methods of data collection used during the summer research project (October 14, 20%)
4. a 15-20 minute presentation and critical analysis of the data collected during the summer research project (October 28, November 18, 30%)
5. a written report on the summer research project (November 25, 30%)

Details of each assignment will be thoroughly discussed in class.

READINGS

1. Amato-Richard, P.A. (1988). Making it Happen: Interaction in the Second Language Classroom, Longman, Inc.: New York.
2. Other selected readings from educational journals (To be announced).